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| OUR SCHOOL IMPROVEMENT PLAN: FOCUS ON LITERACY |
| Summary of main strengths as identified in last SSE in 2013/2014 | Our school has strengths in the following areas:* Student enrolment is increasing.
* Classrooms are equipped with data projectors and projection and free writing spaces.
* Teachers use differentiated whiteboards.
* Teachers are engaging in AFL methodologies.
* High percentage of students who read for pleasure.
* Majority of students positively disposed to reading.
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| Summary of main areas requiring improvement as identified in last SSE: | The following areas were prioritised for improvement:* Further CPD for teachers in various teaching methodologies.
* Increasing the use of AFL and implementing AFL strategies in subject planning.
* Introduction of team teaching in transition year English for a ten week period and evaluation of same.
* To increase the standards of effective writing.
* To increase the number of students who refer to key exam terms in their journal as measured by a survey.
* CPD for teachers in the interpretation of psychological reports and increase their use differentiated teaching.
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| Improvement targets (related to students’ achievement) | 1. To keep to the national norm re percentage of students taking higher level in four subject areas at both Junior and Senior level.2. To continue to encourage students to read for pleasure. 3. To increase the number of students who are confident making oral presentations from 35% to 45% in year 1 and 45% to 50% in year two. |
| Required actions (Related to Teaching and Learning that will help to achieve the targets) | 1. Staff CPD in interpretation of psychological reports.2. Staff CPD in differentiated teaching methodologies. 3. Whole subject planning in differentiated teaching methodologies.4. Updating of student journal to include key examination terms. |

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| Persons responsible | * Literacy sub-committee to disseminate information to staff.
* Subject coordinators to record shared practice and teacher observations and recommendations re subject planning.
* Subject teachers to practice and embed differentiated teaching methodologies in their teaching.
* Students to continue to engage with teaching and learning.
* Parents to continue to support the literacy drive.
* Senior Management to be leaders of learning as senior members of staff.
* Deputy Principal and Principal to plan and implement the SIP and its findings.
* Board of Management to support staff CPD and engagement in the DES initiatives.
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| Timeframe for action | Timeframe for action During 2014/15 school year and continuing. |
| Success criteria/measurable outcomes | 1. Percentage of students taking higher level.2. Increase in students using the library. 3. Students who are confident making oral presentations from 35% to 45% in year 1 and 45% to 50% in year two. |
| Review date(s)  | May 2015 |